

The Philosophy in Schools Association of NSW
Introductory and Extension Workshops
(September 5 & 19, 2020 and Nov 7 & 14, 2020)



Day 1: Philosophy in Schools Introductory Workshop

This workshop is an introduction to the use of the philosophical Community of Inquiry to promote critical, creative and caring thinking in a safe and positive and learning environment that maximises student participation. Participants will learn how to use class discussion and group work to foster inquiry-based learning through respectful, open-minded and inclusive student interaction. The workshop will focus on problem-formation, questioning, explanation, justification and conceptualisation. It presupposes no formal training in philosophy or experience in teaching philosophy in schools. This workshop is open to teachers from Early Learning to Stage 6, and teachers from all KLAs are welcome.

Day 2: Philosophy in Schools Extension Workshop

The Philosophy in Schools Extension Workshop builds on Community of Inquiry collaborative inquiry-based teaching practices from the Introductory Workshop. It deals with ways of teaching the basic operations involved in reasoning, planning collaborative inquiry-based lessons and designing associated activities. All of these things are modelled on the use of class discussion and group work, with a focus on respectful, open-minded and inclusive student interaction. The Extension Workshop gives teachers a deeper knowledge of how to use the Community of Inquiry to promote critical, creative and caring thinking in a student-centred, safe, positive learning environment.

Completing this 2 day course will contribute to 10 hours of NSW Education Standards Authority (NESA) Registered PD addressing standards 3.3.2 & 4.1.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.

Completion of the two days of training, together with a short practical application and reflection assignment (which itself is a NESA-endorsed PD course after which participants earn a further 5.5. hours toward maintaining Proficient Accreditation), leads to the award of an Introductory Workshop Certificate which is officially endorsed by the Federation of Australasian Philosophy in Schools Associations (FAPSA).



FAPSA

Federation of Australasian Philosophy in Schools Associations

Bookings: To book for the course, please visit this link <http://bit.ly/2C5USps> .

Payment: The cost is \$610 (full-time students \$350) for the two day course, which includes morning tea and handouts, together with an optional further 5.5. hours of application and reflection PL including feedback from our specialist teachers on assessment submissions.

Payment can be made by direct debit to the Commonwealth Bank BSB 062498 Ac 10426568, or by a cheque made out to the Philosophy in Schools Association of NSW, posted to our Treasurer Mr. Dan Smith at Leichhardt Public School; Marion Street, Leichhardt NSW 2040. Payment must be made in advance of the workshop.

Meet our Presenters: All are FAPSA Level 2 Teacher-Educators and experienced P4C practitioners



Dr Britta Jensen is President of the Philosophy in Schools Association of NSW and a Sydney-based secondary philosophy teacher. Britta, a linguist/philosopher and educator, earned an MPhil and DPhil from the University of Oxford (1999, 2003). She holds a **FAPSA Level 2 Philosopher** credential as well as the FAPSA Teacher-Educator certificate. Since 2006, she has worked in research and teaching capacities in Australia. In NSW, she has taught in Catholic, selective public, and Independent schools.



As the Deputy Principal of Leichhardt Public School, **Dan Muir-Smith** has been a dedicated classroom practitioner with experience teaching in NSW, Victoria and the UK. Dan is Treasurer of Philosophy in Schools NSW, and FAPSA Treasurer. Dan has extensive experience in developing lesson planning and resource kits for teachers to implement philosophy, which helps teachers in building their own teaching capacity. He has developed a whole school approach to implementing philosophy in classrooms from Foundation to Year 6 and has established a whole school program that builds on sequenced thinking skills. Dan's passion is to teach teachers how to create a 'thinking classroom' by engaging in dialogue.



Kate Kennedy White teaches philosophy at Bondi Public School where she has developed the STEM-focused weekly K-6 Philosophy program. Her additional training includes certification by Sapere (UK), a residency at the Institute for the Advancement of Philosophy for Children at Montclair University (USA) and a course at the Institute of Philosophy Practice (France). In 2014 she was awarded the NSW Premier's Early Childhood Scholarship to study P4C in the early childhood (ages 3-6), and she also presents courses for Early Childhood professionals. She is one of the lead authors in the 2018 publication *Philosophy in Australia* and most recently a contributor to the Edspresso podcast series, Education for a Changing World.



Janine Timillero is the Diverse Learning Coordinator at a 5-12 school. She is a HSIE teacher and has worked in the area of Gifted Education for fifteen years. Janine has completed further study in philosophy and works with teachers to develop students' critical thinking skills. She has developed and implemented a philosophy elective and also works to develop the capacity of teachers to incorporate philosophical thinking in their classrooms. She has a Masters of Education.



Jennifer Edwards has been an educator in schools for 30 years and has been involved in the field of gifted education for the past fifteen years. She has undertaken further study in philosophy. Jennifer has worked with teachers in upper primary and secondary settings to develop and implement philosophical thinking in the classroom using the communities of inquiry approach. She has a Masters of Education (Gifted & Special Education), her KLA is Science, and prior to teaching she was a research scientist.

Watch Dan teach and listen to Emiratus Professor of Philosophy Phil Cam talk about our work https://www.youtube.com/watch?v=tk_B32HtnWg

and Kate's Edspresso Podcast Episode 12 on <http://bit.ly/edspresso-series2>

<http://www.philosophyinschoolsnsw.org/>