

Using Philosophy in Schools methodology to engage Critical and Creative Thinking

The Philosophy in Schools Association of NSW

PD for teachers from Early Learning to Stage 6, from all KLAs

Nov 6 & 13 2021 - Newington College, Stanmore



Day 1: Philosophy in Schools Introductory Workshop

This workshop introduces the use of the philosophical Community of Inquiry to promote critical, creative and caring thinking in a safe and positive learning environment that maximises student participation. Participants will:

- Learn how to foster inquiry-based learning through respectful, open-minded and inclusive student interaction.
- Think together about strategies to support and refine student questioning and concept exploration.

It presupposes no formal training in philosophy / critical thinking or experience in teaching philosophy in schools.

Day 2: Philosophy in Schools Extension Workshop

Day 2 builds on Community of Inquiry collaborative inquiry-based teaching practices from the Introductory Workshop. Participants will:

- Extend their practical knowledge of how to use the Community of Inquiry to promote critical, creative and caring thinking in a student-centred, safe, positive learning environment.
- Hone their understanding of the basic conceptual operations involved in reasoning, planning collaborative inquiry-based lessons and designing associated activities.



On completion of the two-day workshops and a practical application and reflection task, participants will earn a Federation of Asia-Pacific Philosophy in Schools Associations (FAPSA) Introductory Workshop Certificate.

Bookings: To book for the course, please visit this link <http://bit.ly/2C5USps>.

Payment: The cost for members is \$610 (full-time students \$350) for the two day course, which includes morning tea and handouts, together with a optional supported application and reflection PL including feedback from our specialist teachers on assessment submissions. [Cost to non-members is \$680 for teachers and \$400 for students.]

Payment can be made by direct debit to the Commonwealth Bank BSB 062498 Ac 10426568, or by a cheque made out to the Philosophy in Schools Association of NSW, posted to our Treasurer Mr. Dan Muir-Smith at Leichhardt Public School; Marion Street, Leichhardt NSW 2040. Payment must be made in advance of the workshop.

Meet our Team of Presenters, all FAPSA Level 2 Teacher-Educators and experienced P4C practitioners



Dr Britta Jensen is President of the Philosophy in Schools Association of NSW and a Sydney-based philosophy teacher. A linguist/philosopher and educator, Britta earned an MPhil and DPhil from the University of Oxford (1999, 2003). She holds a **FAPSA Level 2 Philosopher** credential as well as the FAPSA Teacher-Educator certificate. Since 2006, she has worked in research and teaching capacities in Australia. In NSW, she has worked in Catholic, selective public, and Independent schools: in the classroom, in building staff capacity with P4C pedagogy, and in curriculum development.



Currently the Relieving Principal of Leichhardt Public School, **Dan Muir-Smith** has been a dedicated classroom practitioner with experience teaching in NSW, Victoria and the UK. He serves as Treasurer for Philosophy in Schools NSW. Dan has extensive experience in developing lesson plans and resource kits for teachers to implement philosophy, which helps build teacher capacity. He has developed a whole school approach to implementing philosophy in classrooms from Foundation to Year 6 and has established a whole school program that builds on sequenced thinking skills. Dan's passion is to teach teachers how to create a 'thinking classroom' by engaging in dialogue.



Kate Kennedy White teaches philosophy at Bondi Public School where she has developed the whole-school, STEM-focused, weekly K-6 Philosophy program. Her additional training includes certification by Sapere (UK), a residency at the Institute for the Advancement of Philosophy for Children at Montclair University (USA) and a course at the Institute of Philosophy Practice (France). In 2014 she was awarded the NSW Premier's Early Childhood Scholarship to study P4C in early childhood (ages 3-6), and she also presents courses for Early Childhood professionals. She is one of the lead authors in the 2018 publication *Philosophy in Australia* and most recently a contributor to the Edspresso podcast series, Education for a Changing World.



Janine Timillero is the Diverse Learning Coordinator at a 5-12 school. She is an HSIE teacher with specialisation in the area of Gifted Education. Janine has completed further study in philosophy and works with teachers to develop students' critical thinking skills. She has developed and taught a secondary philosophy elective and also works to develop the capacity of teachers to incorporate philosophical thinking in their classrooms. She has a Masters of Education.



Jennifer Edwards has been an educator in schools for 30 years and has been involved in the field of gifted education for the past fifteen years. She has undertaken further study in philosophy. Jennifer has worked with teachers in upper primary and secondary settings to develop and implement philosophical thinking in the classroom using the communities of inquiry approach. She has a Masters of Education (Gifted & Special Education), her KLA is Science, and prior to teaching she was a research scientist.

Watch Dan teach and listen to Emiratus Professor of Philosophy Phil Cam talk about our work

https://www.youtube.com/watch?v=tk_B32HtnWg

and Kate's Edspresso Podcast Episode 12 on <http://bit.ly/edspresso-series2>

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