

ANCIENT HISTORY

2 units for each of Preliminary and HSC
Board Developed Course
An Extension Course (1 Unit) is available in the HSC year.

Course Description:

Ancient History involves the study of at least two of the following areas: Egypt, Near East, China, Greece and Rome in both the Preliminary and HSC courses.

The Preliminary course is structured for students to investigate:

- people, groups, events, institutions, societies and historical sites;
- archaeological and written evidence and the methods used by historians and archaeologists in case studies and in the study of ancient societies.

The Preliminary course provides a background for students' more specialised HSC studies.

In the HSC course, students use archaeological and written evidence to investigate the Core Study – Pompeii and Herculaneum, as well as a personality from the ancient world and one ancient society and one historical period.

Main Topics Covered (and percentages of course time)

Preliminary Course

• Part I

(a) Investigating Ancient History: The Nature of Ancient History (integrated)

(b) Investigating Ancient History: Case Studies – Ancient China, Cleopatra

- **Part II** Features of Ancient Societies – Power and Image in Rome, Art and Architecture in Thera
- Part III** Historical Investigation - Group investigation designed to provide opportunities for all students to further develop relevant investigative, research and presentation skills that are the core of the historical inquiry process.

HSC Course

- **Part I:** **Core:** Cities of Vesuvius – Pompeii and Herculaneum – 25%
- **Part II:** **Ancient Society** – Spartan Society to the Battle of Leuctra 371BC or Athenian Society – 25%
- **Part III:** **Ancient Personality** – Agrippina the Younger or Julius Caesar– 25%
- **Part IV:** **Historical Period** – The Augustan Age 44BC-AD14– 25%

Assessment: HSC course only

External Assessment:

A three hour written examination in four parts

Internal Assessment:

The four parts of the course are assessed through a range of tasks including:

- research
- source analysis
- written communication

HSC History Extension:

This subject allows students to study significant historiographical ideas, concepts and debates.

The co-requisite is them undertaking Ancient AND/OR Modern History. Students

- investigate the varying ways history can be constructed in the Core: Constructing History
- investigate the reasons for differing historical interpretations in debates from either a modern or an ancient case study.
- conduct specialised research into an area of historical debate or a historiographical issue

Internal assessment: /50

- Submission of the Project essay (2500 words), annotated bibliography (600 words) and Process Log (70%).
- Trial HSC exam: two essays in a two hour exam – one each on the Core and the Case study (30%).

External Assessment / 50

HSC exam: two essays in a two hour exam on the Core and the Case Study.