

MODERN HISTORY

2 units for each of Preliminary and HSC

Board Developed Course

An Extension course (1 Unit) is available in the HSC year.

Course Description:

The Preliminary course is designed to provide students with opportunities to investigate individuals, groups, events, institutions, societies and ideas in a range of historical contexts as a background for their more specialised HSC studies.

The HSC Course is designed for students to investigate national and international forces of change and continuity in the twentieth century through 4 major studies.

Main Topics Covered: (and percentages of course time)

Preliminary Course

- Part I: Investigating Modern History: The Nature of Modern History (integrated)
- Investigating Modern History: Case Studies– May be drawn from the following:
 - The Cuban Revolution
 - Revolution in Russia
 - United States Civil War
 - The Partition of India and Creation of Pakistan

Part II: Historical Investigation – Group investigation designed to provide opportunities for all students to further develop relevant investigative, research and presentation skills that are the core of the historical inquiry process.

- Part III: The Shaping of the Modern World –World War One

HSC Course

- **Part I: Core Study** – 25% - Power and Authority in the Modern World (Nazi Germany)
- **Part II: National Study** – 25% - USA 1919 – 1941 or Iran 1945-1989
- **Part III: Peace and Conflict** – 25% - The Cold War
- **Part IV: Change in the Modern World** – 25% - Apartheid in South Africa

Particular Course Requirements:

The Preliminary course is a prerequisite for the HSC course.

Assessment: HSC course only	
External Assessment	Internal Assessment
A three hour written examination in four parts	Internal Assessment: The four parts of the course are assessed through a range of tasks including: <ul style="list-style-type: none"> • research • source analysis • written communication
100	100

HSC History Extension:

This subject allows students to study significant historiographical ideas, concepts and debates.

The co-requisite is them undertaking Ancient AND/OR Modern History. Students

- investigate the varying ways history can be constructed in the Core, What is History?
- investigate the reasons for differing historical interpretations in debates from either a modern or an ancient case study.
- conduct specialised research into an area of historical debate or a historiographical issue

Internal assessment: /50

- Submission of the Project essay (2500 words), annotated bibliography (600 words) and Process Log (70%).
- Trial HSC exam: two essays in a two hour exam – one each on the Core and the Case study (30%).

External Assessment / 50

HSC exam: two essays in a two hour exam on the Core and the Case Study.